



# A PEEK AT OUR WEEK!

Week of February 10, 2020

**Important Reminders/Information:** \* PLEASE TAKE TIME EVERY NIGHT TO GO THROUGH PAPERS IN YOUR CHILD'S BINDERS. I am finding informational papers that were sent home WEEKS ago untouched in some binders. Thank you so much! \* For our party on Thursday, we will be focusing on "spreading kindness." One way to do this is by writing out special notes (Valentines) for our friends. I have cards your child MAY use as a kind gesture towards their classmates. He/she just needs to ask. If he/she does bring in valentines/notes, he/she must do one for every child in the class. If you are volunteering to send something in for our party, please don't forget. You can still sign up on Sign-up Genius if you are interested.

**Reading:** This week, the students will be diving into summarizing fiction text. They will learn all about what a good summary should (and should not) have. In addition, they will be reading to the younger classes (kindergarten through 2<sup>nd</sup> grade) on Wednesday as part of our "Reading Mavens" activity. They have been practicing long and hard on their fluency to be sure they are using an appropriate rate and wonderful expression to ensure the younger students will understand and be engaged. I'm so proud of the reading mavens in my class!

**Black History Month:** This week the students will celebrate Black History Month by studying the poetry, music, and art of the Harlem Renaissance. We will read and analyze poems by Langston Hughes and Countee Cullen. We will also listen to songs by Louis Armstrong, Ella Fitzgerald, Duke Ellington, Billie Holiday, and Jelly Roll Morton. At the end of the week, we will enjoy some artwork and even create artwork of our own inspired by this time period.

**Writing/Grammar:** This week the students will be finishing up their review on synonyms and antonyms. They will then begin to review similes and metaphors, two very important and commonly used types of figurative language. In writing, they will be learning a new graphic organizer which will help them when writing a type of essay called text-dependent analysis (TDA for short). The organizer is called RACES in which each letter stands for something they need to include (R=restate, A=answer the question, C=cite evidence, E=explain evidence, S=sum it up in a concluding sentence).

**Mathematics:** This week in mathematics, we are diving into Unit 4. We are going to be immersed in decimals! We will be studying our place-value charts and identify places to the thousandths. We will be representing decimals in various forms and will end our week with comparing and ordering decimals.



*Miss Mathisen's Class*



**Happy Birthday!**

No birthdays this week

The Student of the Week is:

**Peyton** 😊

## This week's special schedule...

**Monday: (Day 6) Library**

**Tuesday: (Day 1) Music**

**Wednesday: (Day 2) Art**

**Thursday: (Day 3) Library**

**Friday: No School!**

## UPCOMING EVENTS AT RAINBOW

February 12<sup>th</sup>: Reading Mavens (read to younger grades)

February 12<sup>th</sup>: Variety Show Practice (3:45-5:45)

February 13<sup>th</sup>: Kindness & Compliments Party

February 14<sup>th</sup> and 17<sup>th</sup>: No School

February 19<sup>th</sup>: Variety Show Practice (3:45-5:45)

## Important messages...

Ms. Miehle has moved to 2<sup>nd</sup> grade. We are very sad to have her leave our room, but we are happy knowing she is still at Rainbow and will continue to check in on us!

We are excited to welcome Mrs. Valenta (for math) and Mrs. Strauber (for reading) to Room 122.

**ORDER YOUR  
YEARBOOK  
TODAY!**



Congratulations to Wynn and Selah for placing **FIRST** in the district science fair for 5<sup>th</sup> grade. Another big congratulation goes out to Jillian and Lely for placing **THIRD** in the district science fair. I am so proud of our amazing scientists!



*Miss Mathisen's Class*